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## Introduction

Thank you for purchasing Say Sí to Spanish: Numbers Activity Pack. I hope this pack helps your students master the numbers 0-20 in Spanish in a fun way. If you are a parent or teacher who is not fluent in Spanish, you'll find that a pronunciation guide is included in this set.

## What's Included in This Pack:

- A pronunciation guide
- Two vocabulary pages
- Three pages of activities
- A page with suggestions for speaking Spanish in the home
- Seven word puzzle pages
- Instructions for making the flashcards
- Three pages of activities for the flashcards
- Flashcards
- Seven answer keys for the word puzzle pages


## Pronunciation Guide

| 0 | cero | SAIR-o |
| :---: | :---: | :---: |
| 1 | uno | OO-no |
| 2 | dos | dohs |
| 3 | tres | trace |
| 4 | cuatro | KWAH-tro |
| 5 | cinco | SEEN-ko |
| 6 | seis | sace |
| 7 | siete | see-EH-tay |
| 8 | ocho | OH-cho |
| 9 | nueve | NWAY-bay |
| 10 | diez | dee-ACE |
| 11 | once | OHN-say |
| 12 | doce | DOH-say |
| 13 | trece | TRAY-say |
| 14 | catorce | kah-TOHR-say |
| 15 | quince | KEEN-say |
| 16 | dieciséis | dee-ACE-ee-SACE |
| 17 | diecisiete | dee-ACE-ee-see-EH-tay |
| 18 | dieciocho | dee-ACE-ee-OH-cho |
| 19 | diecinueve | dee-ACE-ee-NWAY-vay |
| 20 | veinte | BAIN-tay |
| Telephone | Teléfono | teh-LAY-foh-no |
| True or False | Cierto o Falso | see-AIR-toh |
| is more than | es más de | ace mahs day |
| is less than | es menos de | ace MAY-nohs day |
| I'm Thinking of | Pienso en | pea-EN-so en |
| Hot Potato | La Patata Caliente | la pah-TAH-tah cah-lee-EN-tay |
| Duck Duck Goose | Pato Pato Ganso | PAH-toh PAH-toh GAHN-soh |
| Hangman | El Ahorcado | el ah-or-CAH-doh |
| Write It | Escríbelo | eh-SCREE-bay-loh |
| I have ___ chiles. | Tengo ___ chiles. | TAIN-go CHEE-lace |
| How many do you have? | ¿Cuántos tienes? | KWAHN-tohs tee-EN-ace |
| How many times? | ¿Cuántas veces? | KWAHN-tahs BAY-sace |
| Numbers | Números | NOO-mare-ohs |
| of | de | day |
| Word Search | Buscapalabras | boo-scah-pah-LAH-brahs |
| Riddles | Adivinanzas | ah-dee-bee-NAHN-sahs |
| I am/Am I | Soy | soy |
| What | Qué | kay |
| Cryptolist | Criptolista | creep-toh-LEE-stahs |
| Word Scramble | Palabras Mezcladas | pah-LAH-brahs mace-CLAH-dahs |
| Words to Phrases | Palabras a Frases | pah-LAH-brahs ah FRAH-sace |
| Crossword Puzzle | Crucigrama | croo-see-GRAH-mah |
| Flyswatter | Matamoscas | mah-tah-MOH-skahs |

## Los Números 0-20


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## Los Números 0-20



## Activities

## Teléfono - Telephone

Put students in rows of five or more people. Whisper a made-up telephone number in Spanish to the first person in each row. That person must remember it and whisper it to the person behind. Then that one does the same all the way down the row until it gets to the last person. This person reveals the number as he heard it. If it is the same as the original number, that row wins.

## Cierto o Falso - True or False

Say a statement about a number in Spanish that is either true or false. For example, you could say, "Tres es más de cuatro." or "Cero es menos de dos." Students must tell you whether the statement is "cierto" (true) or "falso" (false).

## Pienso en... - I'm Thinking of...

Think of a number and give a clue in Spanish about the number using the phrase, "Pienso en..." For example, you could say, "Pienso en un número pequeño." (I'm thinking of a small number.) Students try to guess the number you are thinking of in Spanish.

## La Patata Caliente - Hot Potato

Everyone sits in a circle. Hand one person a ball or other object to use as the hot potato. That person begins by saying, "uno," and passes the ball to the player on his left. That person must say, "dos," and pass the ball on and so on counting up in Spanish to a number you designate. Then players start over with "uno." While this is going on, you can have music playing quietly and, at a random time, stop the music. Whoever has the ball at that time is out. Alternately, you can have a timer set to a random time and when it goes off, the player caught with the ball is out. Play this elimination game until there is only one player left.

## Pato Pato Ganso - Duck Duck Goose

Everyone sits on the floor in a circle. One person is chosen to be "it". That person walks around the outside of the circle tapping each person on the head while saying one vocabulary word in Spanish (words can be repeated). At any point in the game, the person can tap someone on the head and say an English vocabulary word instead of a Spanish one. When he does, that person becomes "it" and gets up and chases the first player around the circle. The first player has to get to "it's" place in the circle and sit down before "it" tags him. If he does, the second player stays "it" and the round begins again. If, on the other hand, he gets tagged by "it", the first player becomes "it" again.

## El Ahorcado - Hangman

Play the classic hangman using a Spanish number for the word to guess.

## Escríbelo - Write It

Divide everyone into two or more teams with an equal number of players. Have the players sit at desks in rows. Give the first player in each row a piece of paper and a pencil. Say a vocabulary word or phrase in English. The first player for each team must write the correct Spanish word or phrase in 10 seconds or less (this time can be modified). He then passes the paper and pencil to the person behind him. Repeat the process until everyone in each team has had a turn. The last player then brings the paper up to you. Check each team's paper for proper words and spelling. The team or teams that got $100 \%$ earn a point. Give another piece of paper to the first player of each team and repeat with more words or phrases.

## Buzz

Choose a number between 0 and 9 to be the buzz number. Have everyone sit in a circle. Pick someone to begin. That person starts by saying, "cero." The next person continues the count by saying, "uno," and so forth around the circle. Whenever someone comes to the buzz number or a number that has the buzz number in it, he must say "buzz" instead of the number. So a round with the number 4 as the buzz number might sound like this:
"Cero, uno, dos, tres, buzz, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, buzz, quince...etc."

## Say It Before You Play It

The object of this activity is to get the players to speak the vocabulary. Each player will be required to say a Spanish word or phrase before he can take his turn on a board game. You can use almost any strategy game for this including checkers, chess, and dominoes. Put everyone into groups of two or more and pass out the games. Pass out small pieces of paper and pencils. Tell everyone that they must say the following phrase before they take their turns in the game:

Tengo $\qquad$ chiles. ¿Cuántos tienes?

The blank is for a number between 0 and 20 .

Players cannot repeat a number until they have said at least 10 different numbers (you can change this if you like). Players should use the paper and pencil to record the numbers they have said on each turn. If a player forgets to say the Spanish phrase, he loses his turn. The winner, of course, is the winner of the game.

## ¿Cuántas Veces? - How Many Times?

This can be played by two players or teams. Have the players stand together someplace where they can hear you but not see you. Tap or clap a certain number of times between 1 and 20 . Whichever player tells you to correct number of taps you made in Spanish earns a point for himself or his team.

## Popcorn Ball

You'll need a soft foam ball or a beach ball for this game. Give the ball to one person. That person begins by saying, "cero." He then throws the ball to someone else in the class who then has to say the next number in order. This continues until someone gets to twenty. At that point, you can start over again with zero. If someone misses the ball or says the wrong number, that person is out. The last person remaining is the winner.

## Popcorn Popper

You are the "popper" for this activity. Start by pointing to a student. He must stand and say, "cero," then sit down. Next, point to another student. That student must stand and say the next number in order and sit down. This continues with you pointing to random students until you get to twenty. Then you can either stop or start over.

## Hide the Object

This can be played by 2 or more players. Choose an object to hide. Pick one player to be the Seeker. Send him out of the room and hide the object. Call the Seeker back into the room to hunt for the object. As he looks around, the player or players should count from zero to twenty continuously in Spanish. The farther away the Seeker is from the object, the softer their voices should be. As the Seeker gets closer to the object, their voices should get louder. Do this until the Seeker find the object.

## Watch the Beat

For this game, you'll want to start out with everyone sitting in a group on the floor where they can see you. Stand in front of the group and move your arms rhythmically in a scissors motion. Tell the group that every time your hands cross, they are to say a number in Spanish. They will begin with zero and count up to twenty, and then start over. They will have to watch you very carefully because at any time you could stop moving your arms. If anyone says a number after you have stopped moving your arms, they are out of the game. Try to stop your arms at random times and when they are in different positions to make it more challenging for them. Also, remember to move your arms rhythmically. This makes it easier for someone to make a mistake. Continue until there is only one person left. That person is the winner.

## Suggestions for Speaking Spanish in the Home

One of the best ways to help your child learn Spanish is to simply start using the vocabulary in your daily conversations. This may seem intimidating at first, but know that you don't necessarily have to speak entire sentences in Spanish. You can just insert Spanish words into English sentences. For example, you could say, "I see dos squirrels in the bird feeder." (Let's hope you don't.) Then, as your vocabulary grows, you can begin to add more and more Spanish words to your sentences. Here are some possible situations where you could practice the Spanish number vocabulary with your children:

- Ask questions that require a number for the answer like "How many eggs do you want for breakfast, uno or dos?"
- Use the vocabulary when playing board games or card games.
- Practice counting things around the house in Spanish.
- Count by even and odd numbers in Spanish.
- Do math partly in Spanish.
- Use the number vocabulary while shopping.
- Read simple number books in Spanish.
- Play "Store" in Spanish with your preschooler or kindergartner.
- Use number words while cooking.

Using number vocabulary in situations such as these on a daily basis will help both you and your children become more confident Spanish speakers.

Enjoy your Spanish learning adventure!
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Buscapalabras de Números - Numbers Word Search

| $D$ | $I$ | $C$ | $I$ | $N$ | $C$ | $O$ | $N$ | $E$ | $F$ | $N$ | $C$ | $E$ | $R$ | $O$ | $E$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $O$ | $I$ | $G$ | $X$ | $U$ | $W$ | $O$ | $R$ | $U$ | $B$ | $D$ | $O$ | $M$ | $I$ | $T$ | $S$ |
| $C$ | $K$ | $E$ | $Y$ | $Z$ | $M$ | $N$ | $R$ | $O$ | $E$ | $U$ | $Q$ | $D$ | $N$ | $P$ | $H$ |
| U | $H$ | $L$ | $C$ | $A$ | $O$ | $C$ | $S$ | $B$ | $T$ | $V$ | $P$ | $I$ | $T$ | $D$ | $F$ |
| $A$ | $K$ | $O$ | $Y$ | $I$ | $Z$ | $E$ | $R$ | $I$ | $M$ | $C$ | $E$ | $E$ | $R$ | $I$ | $Q$ |
| $T$ | $I$ | $C$ | $T$ | $S$ | $N$ | $P$ | $L$ | $A$ | $T$ | $V$ | $N$ | $C$ | $G$ | $E$ | $U$ |
| $R$ | $X$ | $H$ | $P$ | $V$ | $O$ | $U$ | $R$ | $N$ | $S$ | $C$ | $P$ | $I$ | $U$ | $Z$ | $I$ |
| $O$ | $S$ | $O$ | $F$ | $L$ | $A$ | $Z$ | $E$ | $G$ | $O$ | $K$ | $D$ | $O$ | $Q$ | $S$ | $N$ |
| $N$ | $A$ | $L$ | $R$ | $E$ | $P$ | $T$ | $M$ | $V$ | $S$ | $X$ | $B$ | $C$ | $E$ | $D$ | $C$ |
| $D$ | $I$ | $E$ | $C$ | $I$ | $S$ | $I$ | $E$ | $T$ | $E$ | $T$ | $V$ | $H$ | $L$ | $A$ | $E$ |
| $W$ | $H$ | $U$ | $A$ | $P$ | $R$ | $X$ | $U$ | $C$ | $N$ | $R$ | $D$ | $O$ | $S$ | $R$ | $M$ |
| $S$ | $I$ | $E$ | $T$ | $E$ | $D$ | $T$ | $X$ | $O$ | $L$ | $E$ | $R$ | $A$ | $T$ | $F$ | $P$ |
| $C$ | $T$ | $S$ | $O$ | $H$ | $U$ | $E$ | $R$ | $S$ | $N$ | $S$ | $E$ | $S$ | $S$ | $A$ | $U$ |
| $N$ | $L$ | $L$ | $R$ | $D$ | $P$ | $V$ | $N$ | $E$ | $G$ | $D$ | $T$ | $Z$ | $K$ | $R$ | $N$ |
| $P$ | $E$ | $R$ | $C$ | $L$ | $Y$ | $D$ | $I$ | $E$ | $C$ | $I$ | $S$ | $E$ | $I$ | $S$ | $O$ |
| $D$ | $O$ | $C$ | $E$ | $N$ | $Q$ | $U$ | $A$ | $Z$ | $P$ | $E$ | $J$ | $A$ | $N$ | $L$ | $C$ |

Write the Spanish name for each number on the line and circle the word in the puzzle.

4
5 $\qquad$
11 $\qquad$
12 $\qquad$
13 $\qquad$
14 $\qquad$
15 $\qquad$
16 $\qquad$
17
18 $\qquad$
19
20 $\qquad$
$\qquad$

