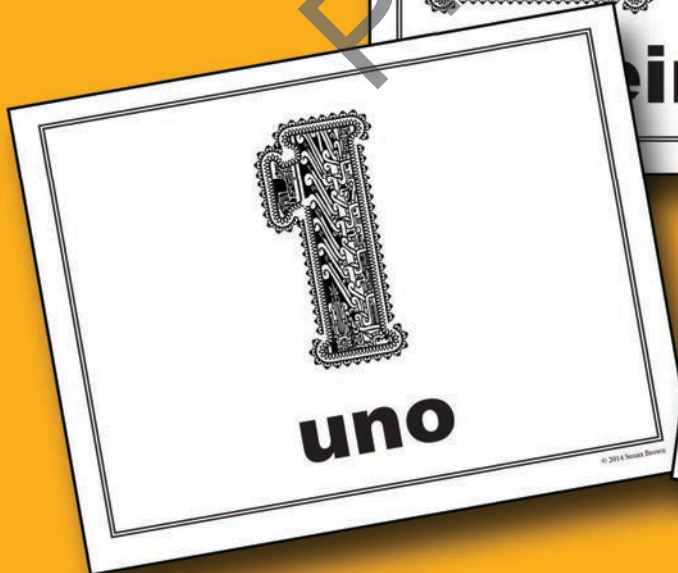
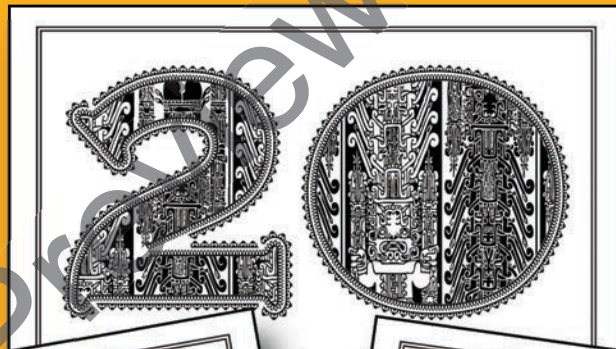




Say Sí to Spanish



Numbers Poster pack



Say Sí to Spanish: Numbers Poster Pack by Susan Brown

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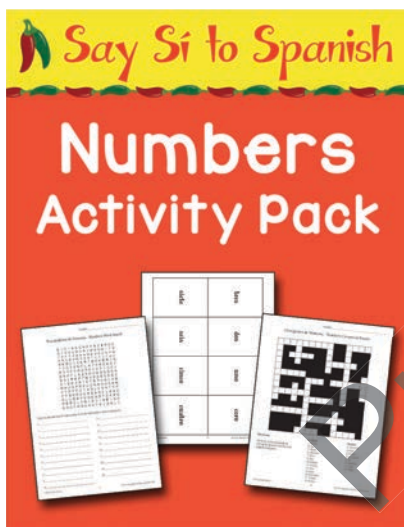
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Introduction

Thank you for purchasing *Say Sí to Spanish: Numbers Poster Pack*. I hope this pack helps your students master the numbers 0-20 in Spanish. If you are a parent or teacher who is not fluent in Spanish, you'll find that pronunciation guides are included in this set.

What's Included in This Pack:

- Two vocabulary lists - one with a pronunciation guide and one without
- Three pages with suggested activities
- Covers for the posters which can be used to hide the Spanish word
- 21 poster pages

Instructions for Assembly:

1. Print out the posters on white printer paper, or, for extra durability, card stock.
2. Color the posters or have your students do so.
3. Laminate the posters.
4. Hang them up on your walls or bulletin board.

Preview Copy

Los Números 0 - 20

0	cero
1	uno
2	dos
3	tres
4	cuatro
5	cinco
6	seis
7	siete
8	ocho
9	nueve
10	diez
11	once
12	doce
13	trece
14	catorce
15	quince
16	dieciséis
17	diecisiete
18	dieciocho
19	diecinueve
20	veinte

Preview Copy

Los Números 0 - 20

0	cero	SAIR-o
1	uno	OO-no
2	dos	dohs
3	tres	trace
4	cuatro	KWAH-tro
5	cinco	SEEN-ko
6	seis	sace
7	siete	see-EH-tay
8	ocho	OH-cho
9	nueve	NWAY-bay
10	diez	dee-ACE
11	once	OHN-say
12	doce	DOH-say
13	trece	TRAY-say
14	catorce	kah-TOHR-say
15	quince	KEEN-say
16	dieciséis	dee-ACE-ee-SACE
17	diecisiete	dee-ACE-ee-see-EH-tay
18	dieciocho	dee-ACE-ee-OH-cho
19	diecinueve	dee-ACE-ee-NWAY-bay
20	veinte	BAIN-tay

Activities

¿Qué Número Tengo? - What Number Do I Have?

Tape a number poster to the back of each student without allowing the student to see which number it is. Pair the students up. Have each student read the number on his partner's back. Tell them to keep it secret. Now have the students take turns guessing their number. Their partner should respond with "más" (more) or "menos" (less) to indicate whether their number is higher or lower than the guess. Students play until both partners have guessed their number.

Pronunciation:

¿Qué Número Tengo?	kay NOO-mair-oh TAIN-go
más	mahs
menos	MAY-nohs

Which Number is Missing?

Hang up all of the number posters on one wall in a mixed up group. Have the students put their heads down. Take one number down. Let the students put their heads up and try to be the first to guess which number is missing. After someone figures it out, hang the number back up and repeat the activity.

Number Hunt

Hide the number posters around your home or classroom. Have the students find them. When they find one, have them bring it to you and tell you what it is in Spanish.

Matching

Print off an extra set of posters and cut the word apart from the numeral. Have students work alone or with a partner to match the pieces.

Find Your Partner

Use the poster pieces from the **Matching** activity above for this game. Take the number of students you have and divide it by two. That is the number of numerals with words you will use. For example, if you have 30 students, you will use the poster pieces for numbers 1-15. Mix up the poster pieces and pass them out face down to each student. Tell the students to keep their numbers secret. Have the students spread out around the room. Then have everyone call out their numbers and move around the room until they find the other person who has their same number.

Cross the Pond

For this activity, you'll need the top section of the poster pieces from the Matching activity. Tape the pieces securely to the floor in a random order making sure they are stepping distance apart. These are the stepping stones for your pond. Have the players cross the pond one at a time by stepping from poster to poster. The correct Spanish vocabulary word must be said aloud before a player can step onto a poster piece.

Four Corners

Hang one poster in each corner of the room. One player stands in the middle of the room, closes his eyes, and counts to ten. Everyone else in the room has to get to one of the four corners before he reaches ten. When the center player finishes counting, he keeps his eyes shut and says the vocabulary word on one of the four posters in the room. All of the people in that corner are "out" and return to their seats. Play continues until there is only one person left.

Can You Stand It?

One at a time, tell each student to stand under a poster that you name using the Spanish phrase, "Ponte debajo de...(poster name). (*Stand under...(poster name).*) Do this until everyone is standing under a poster.

Pronunciation: Ponte debajo de... POHN-tay day-BAH-hoh day...

Where Is...?

For this activity, you'll want to use the the poster covers to hide the Spanish words. Ask each student to point to the number you say by using the phrase, "¿Dónde está el número...?" (*Where is the number...?*)

Pronunciation: ¿Dónde está el número...? DOAN-day eh-STAH lah LAY-trah...

It's a Hit

This can be played with two players or two teams. You'll need the posters with covers or the numeral parts of the cut apart posters from the **Matching** activity. You'll also need a soft foam ball and a sturdy wall with no windows nearby. Tape the posters securely on the wall in a random order. Put a line down with tape about 5 - 10 feet from the wall. This is the line each player will stand behind on his turn. On each player's turn, say a random number in Spanish. The player must throw the ball and hit the correct poster. If he does, he earns a point for himself or his team. If not, no point is earned.

Point and Say It

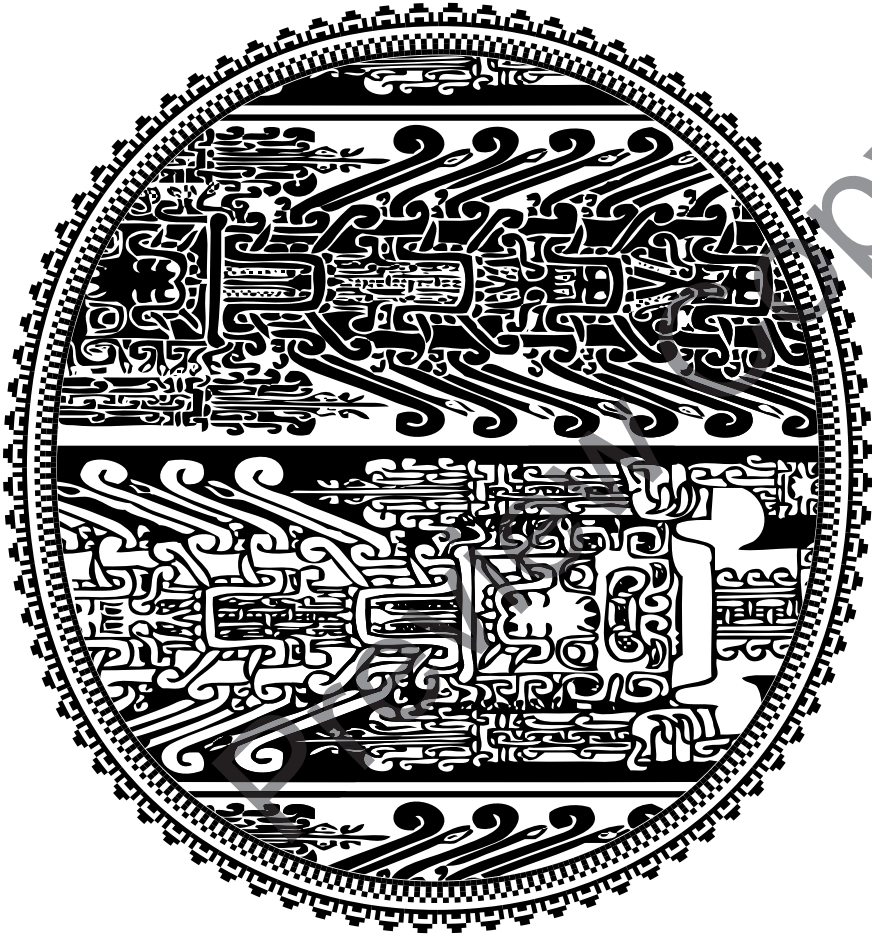
For this activity, you'll want the posters hanging up on the walls around your room in a long row. You can use the poster covers if desired. Recite the numbers aloud together and have the students point to each poster as they say its name.

Preview Copy

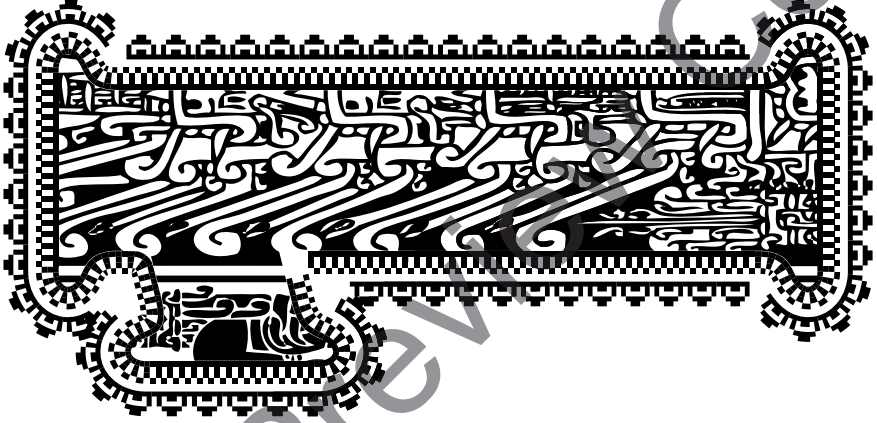
Covers for Posters

Instructions: Print out page on printer paper or card stock. Cut out covers. Laminate for durability. Use to cover Spanish words on posters.



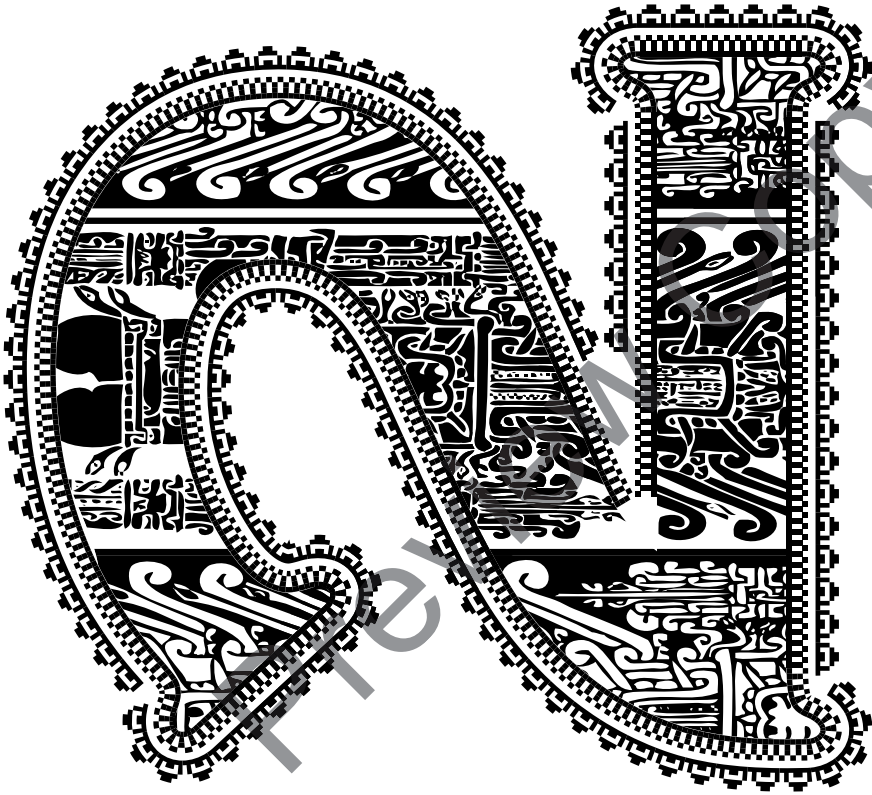


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