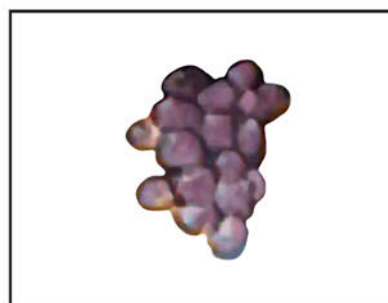
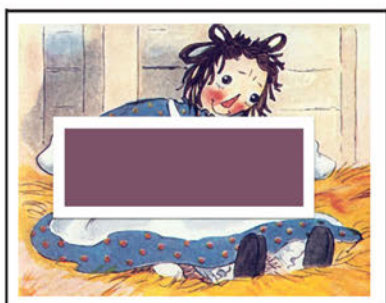


# Raggedy Ann Preschool Activity Pack



Susan Brown

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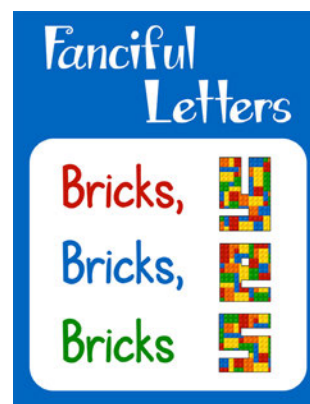
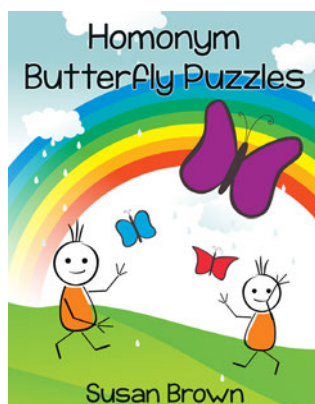
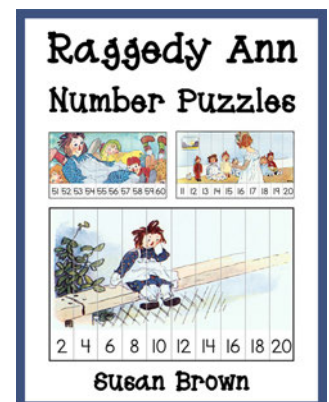
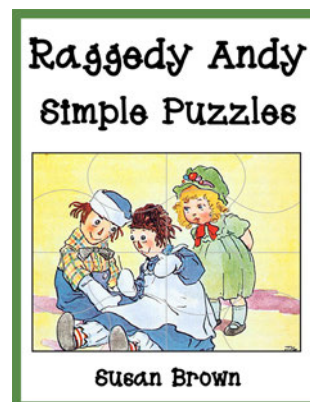
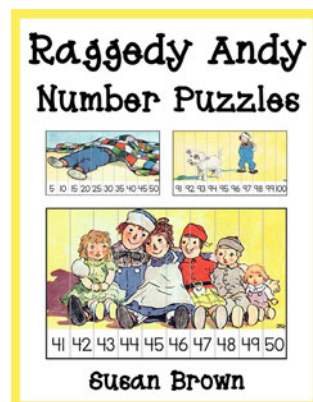
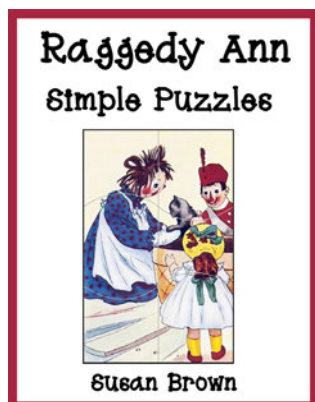
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This book is based on the following work:

*Raggedy Ann Stories*. Written and illustrated by Johnny Gruelle.

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# Activities

This section contains activities which address a variety of preschool concepts and skills. Each activity includes both an instruction page and the actual pages the child will need to complete the work. Since these activities are meant to be hands-on, you'll find that the instructions recommend the use of a laminator for each page. You can, however, use contact paper instead if you like. Some activities also require the use of counters. You may use the ones located in the back of this book or utilize your own manipulatives.

# Raggedy Ann's Color Match

**Skill**

Matching colors

**Directions for Preparation**

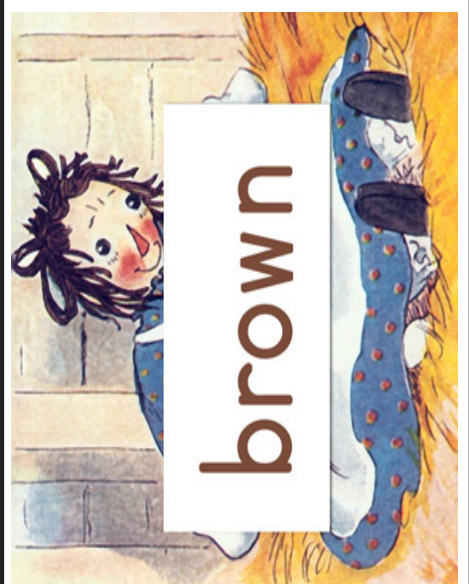
Cut out and laminate the cards on the next three pages. Give the child two or three sets of cards for matching. If you use three sets, you may want to give the child one or more copies of the 3-section board located in the Resources section.

**Directions for Activity**

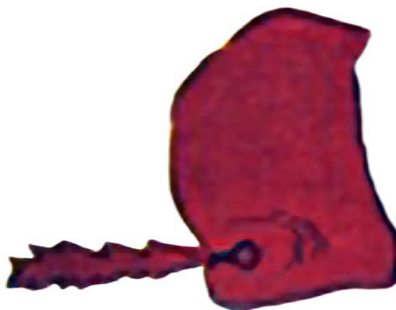
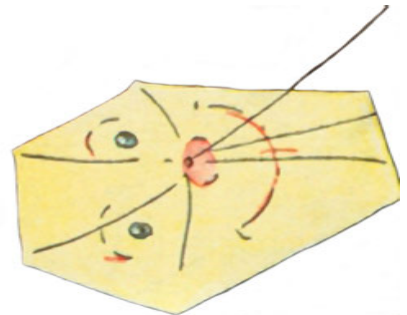
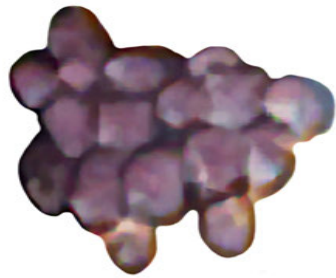
Match the items by color.













# Sequencing Activity

## **Skill**

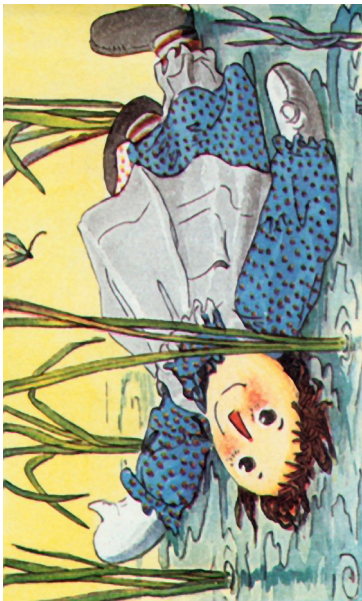
Sequencing

## **Directions for Preparation**

Cut out and laminate the two sets of sequencing cards on the following page. Set 1 of the sequencing cards is on the left side and Set 2 is on the right. Give the child one set of cards and the 3-section board from the Resources section.

## **Directions for Activity**

Put the three cards in the order that they occurred on the 3 section board.



# Size Ordering Activity

**Skill**

Size ordering

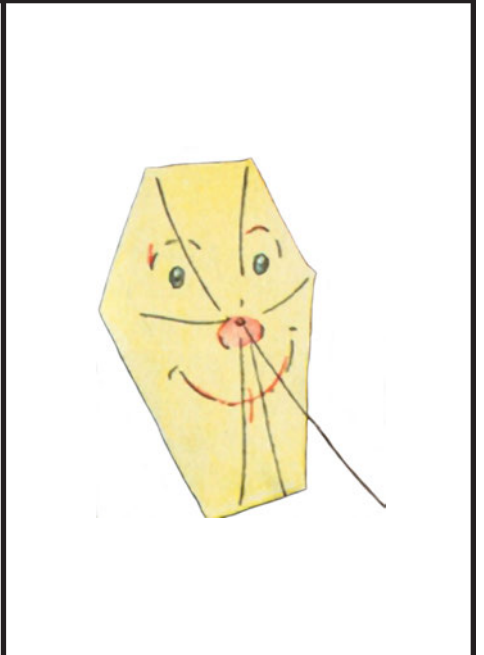
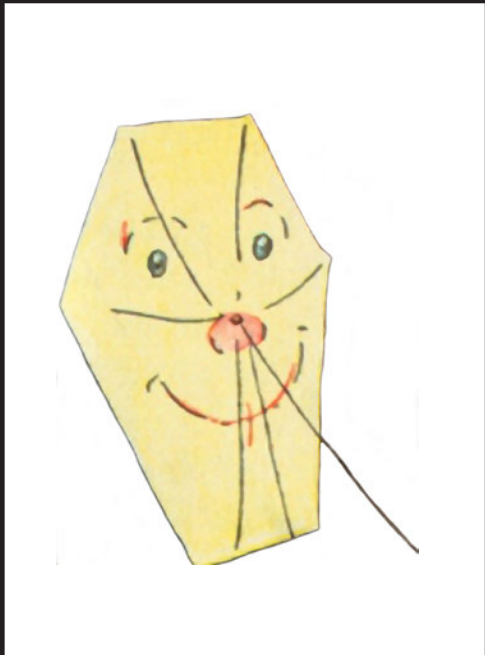
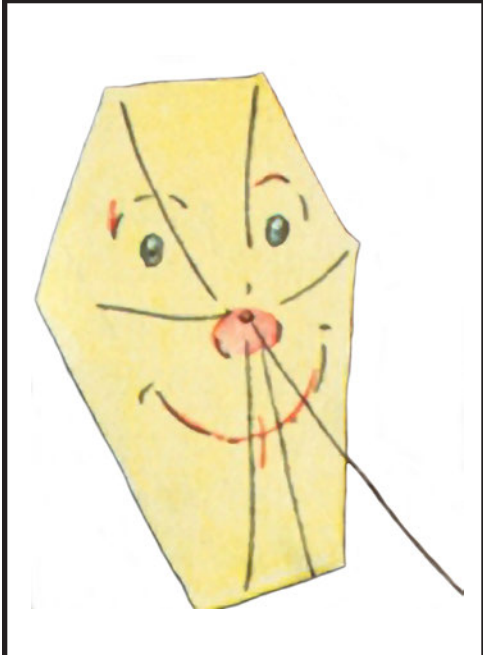
**Directions for Preparation**

Cut out and laminate the size ordering cards on the next page. Give the child one or more sets of cards and the 3-section board from the Resource section.

**Directions for Activity**

Place the pictures on the board in order from smallest to biggest.







# Which One is the Same Size?

**Skill**

Recognizing the same size

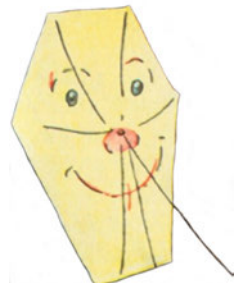
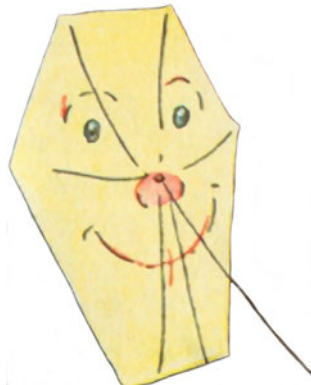
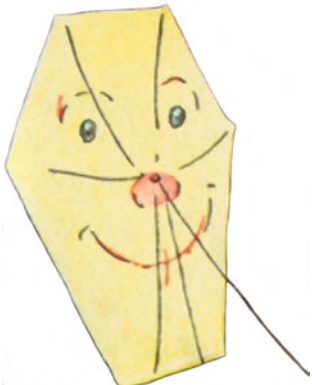
**Directions for Preparation**

Laminate the “Which One is the Same Size?” page. Give the child the page and 4 counters (large or small) from the Resource section.

**Directions for Activity**

Place a counter on the picture that is the same size as the first one in each row.

# Which One is the Same Size?



# Which One is Different?

**Skill**

Recognizing differences

**Directions for Preparation**

Laminate the “Which One is Different?” page. Give the child the page and 5 counters (large or small) from the Resource section.

**Directions for Activity**

Place a counter on the picture that is different from the rest in each row.

# Which One is Different?





# Which One Doesn't Belong?

## **Skill**

Determining which item doesn't belong in a set

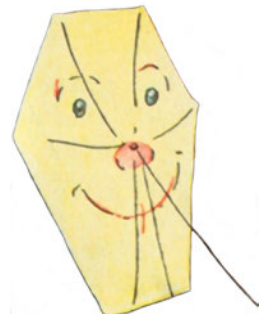
## **Directions for Preparation**

Laminate the "Which One Doesn't Belong?" page. Give the child the page and 5 counters (large or small) from the Resource section.

## **Directions for Activity**

Place a counter on the picture that doesn't belong with the rest in each row.

# Which One Doesn't Belong?



# Which Has More?

**Skill**

Identifying the set that has more items

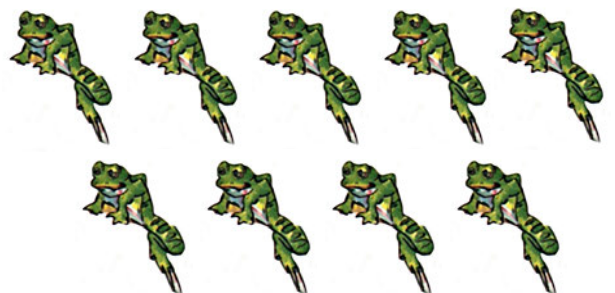
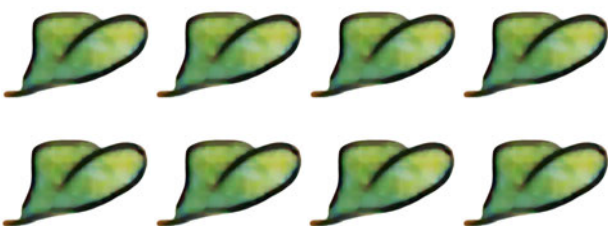
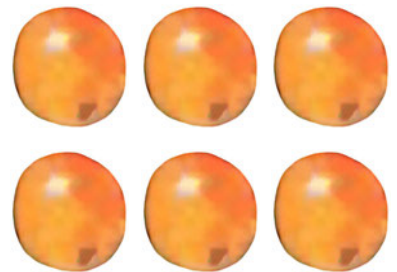
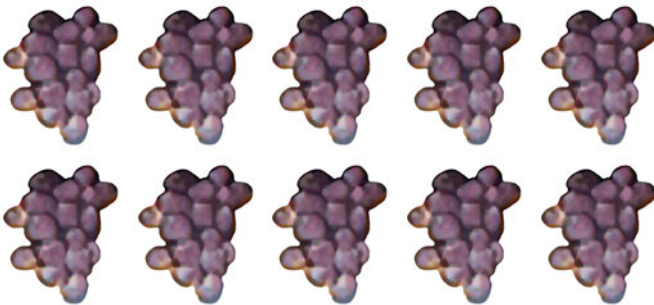
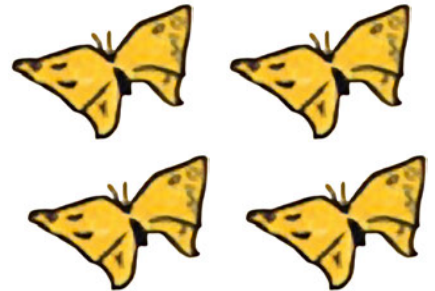
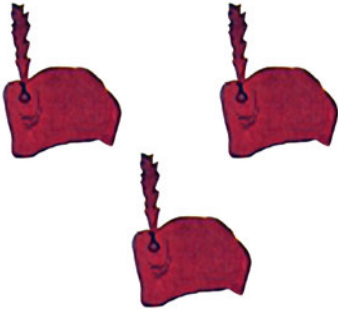
**Directions for Preparation**

Laminate the “Which Has More?” page. Give the child the page and 5 counters (large or small) from the Resource section.

**Directions for Activity**

Place a counter on the set that has more in each row.

# Which Has More?





# Which Has Less?

**Skill**

Identifying the set that has less items

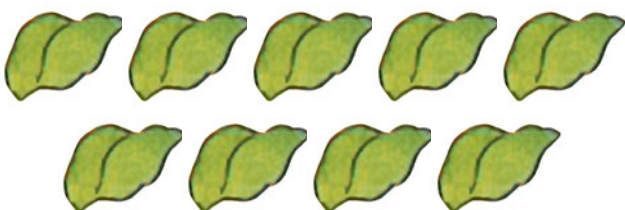
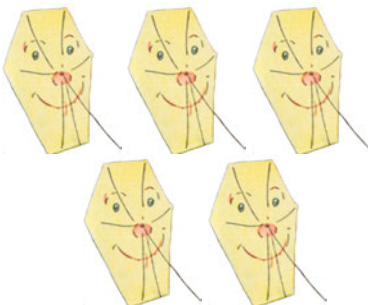
**Directions for Preparation**

Laminate the “Which Has Less?” page. Give the child the page and 5 counters (large or small) from the Resource section.

**Directions for Activity**

Place a counter on the set that has less in each row.

# Which Has Less?



# Complete the Pattern

## Skill

Pattern recognition

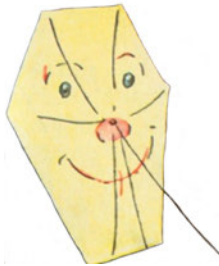
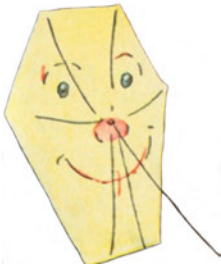
## Directions for Preparation

Laminate the “Complete the Pattern” page. Cut out the cards on the following page and laminate them. There are more cards than are needed for the game. You can adjust the difficulty level of this activity by changing the number of cards you give the child. The easiest level uses the 5 cards that are needed to go in the boxes only. The most challenging level uses all of the cards.

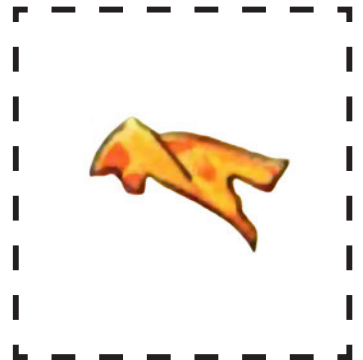
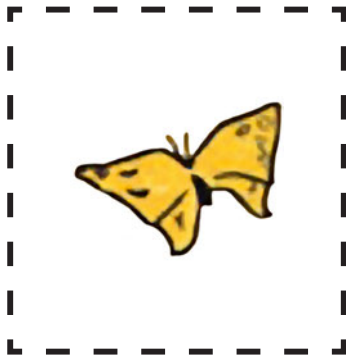
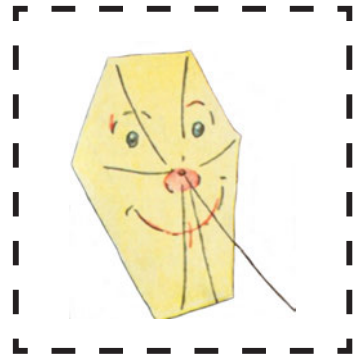
## Directions for Activity

Look at the pattern in each row. Place the card that completes each pattern in the box on the right.

# Complete the Pattern







# Above, Beside, and Below

**Skill**

Place items in specific locations

**Directions for Preparation**

Laminate the “Above, Beside, and Below” page. Cut out and laminate the pictures of the dog, the hen, and the leaf on the following page.

**Directions for Activity**

Place the dog, the hen, and the leaf according to the directions.

# Above, Beside, and Below

Put the dog **above** Raggedy Ann. Put the hen **beside** Raggedy Ann. Put the leaf **below** Raggedy Ann.







# Fido's Shape Sort

**Skill**

Sorting by shape

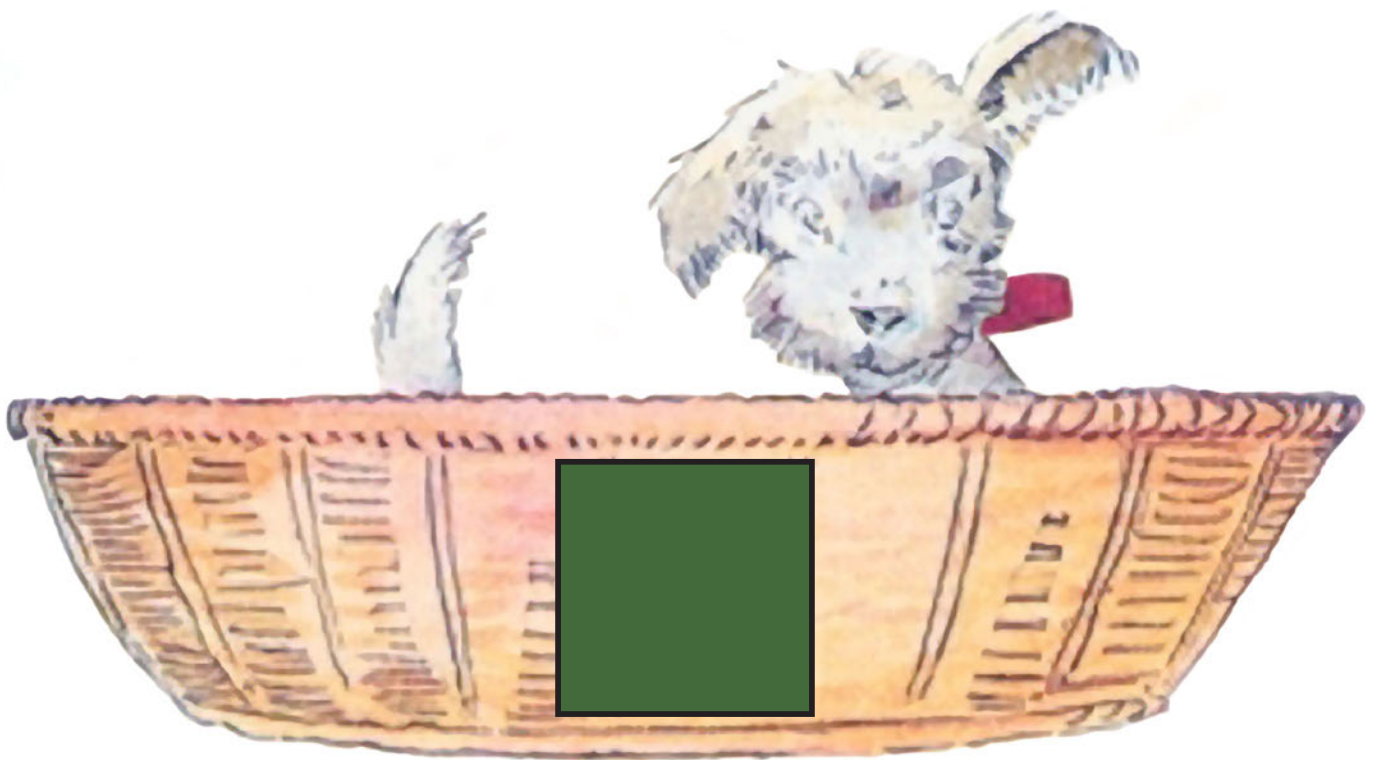
**Directions for Preparation**

Laminate the five shape pages that have a picture of Fido in his basket. Cut out and laminate the shapes on the following pages. Give the child the pages and shapes.

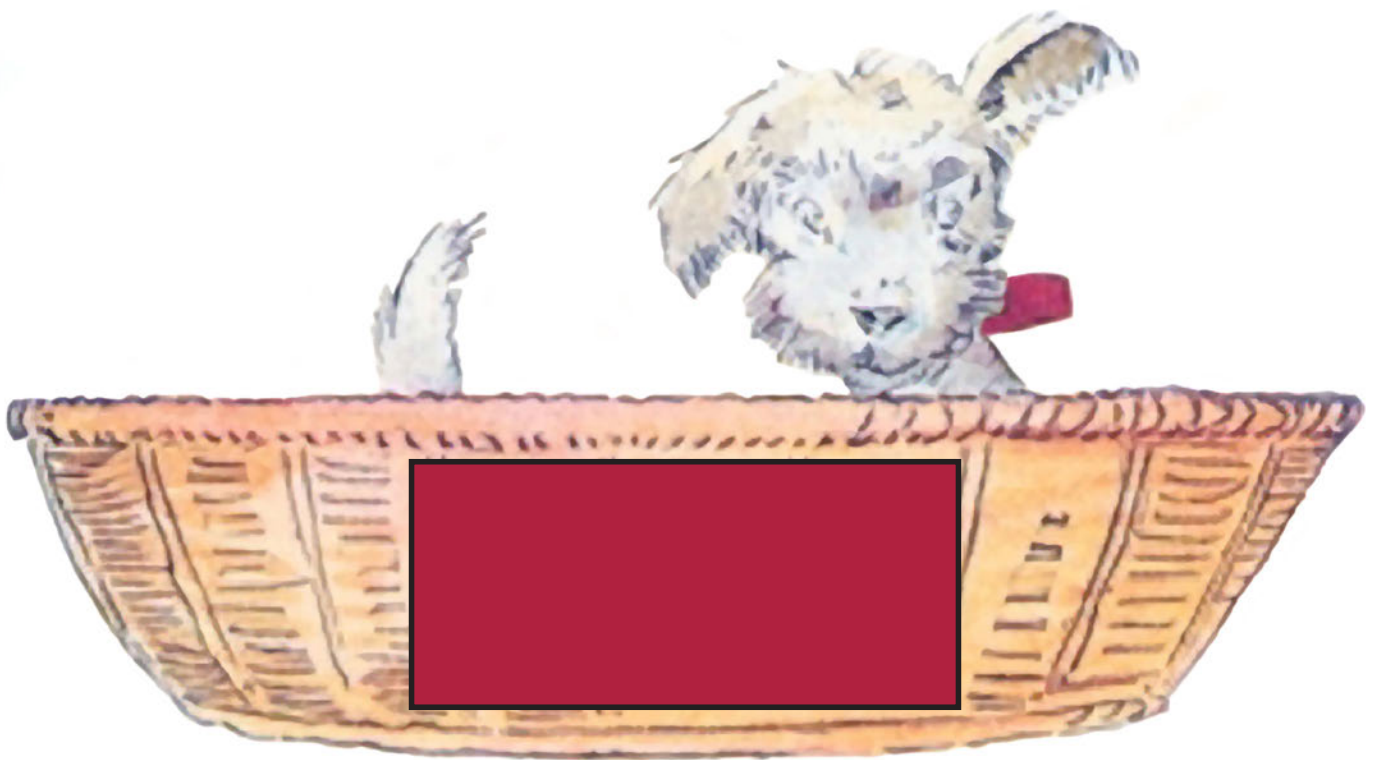
**Directions for Activity**

Place each shape on the page with the like shape on Fido's basket.

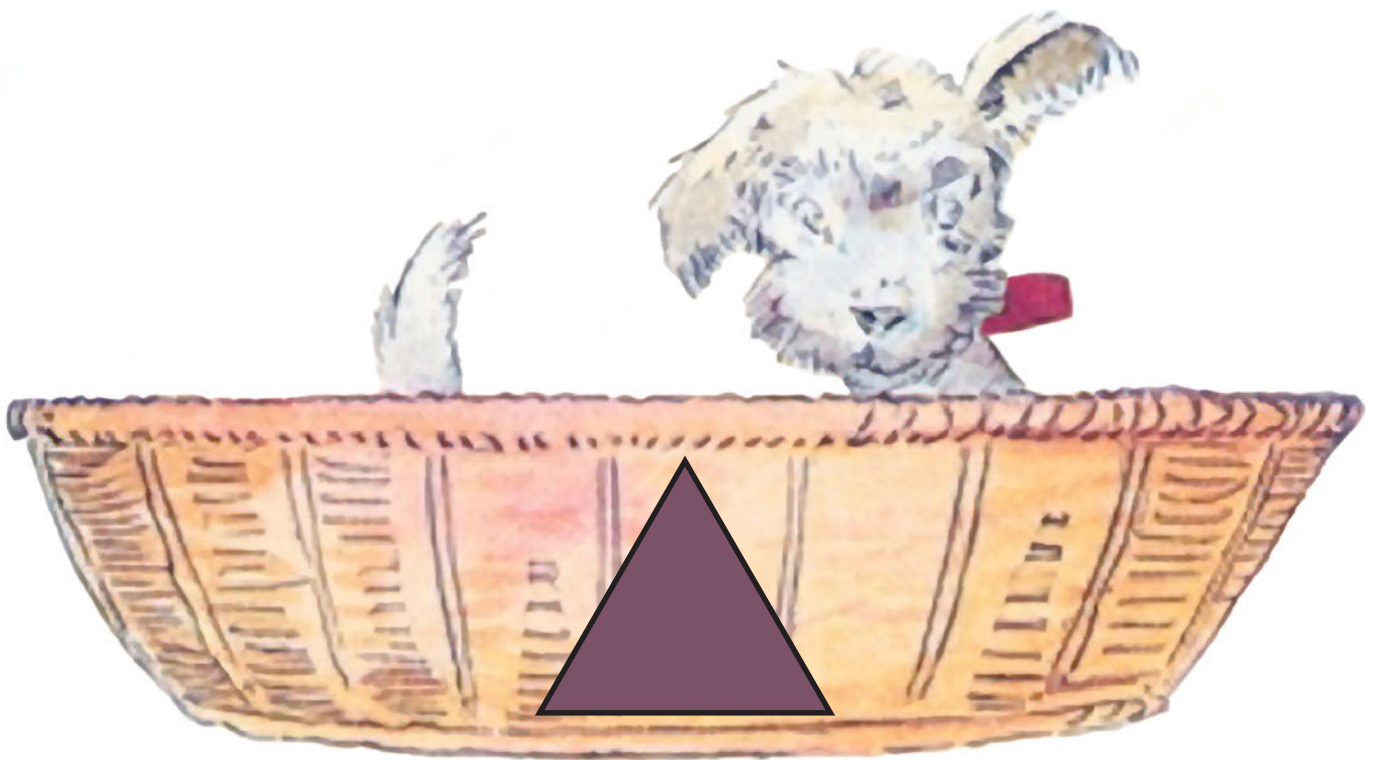
# square



# rectangle

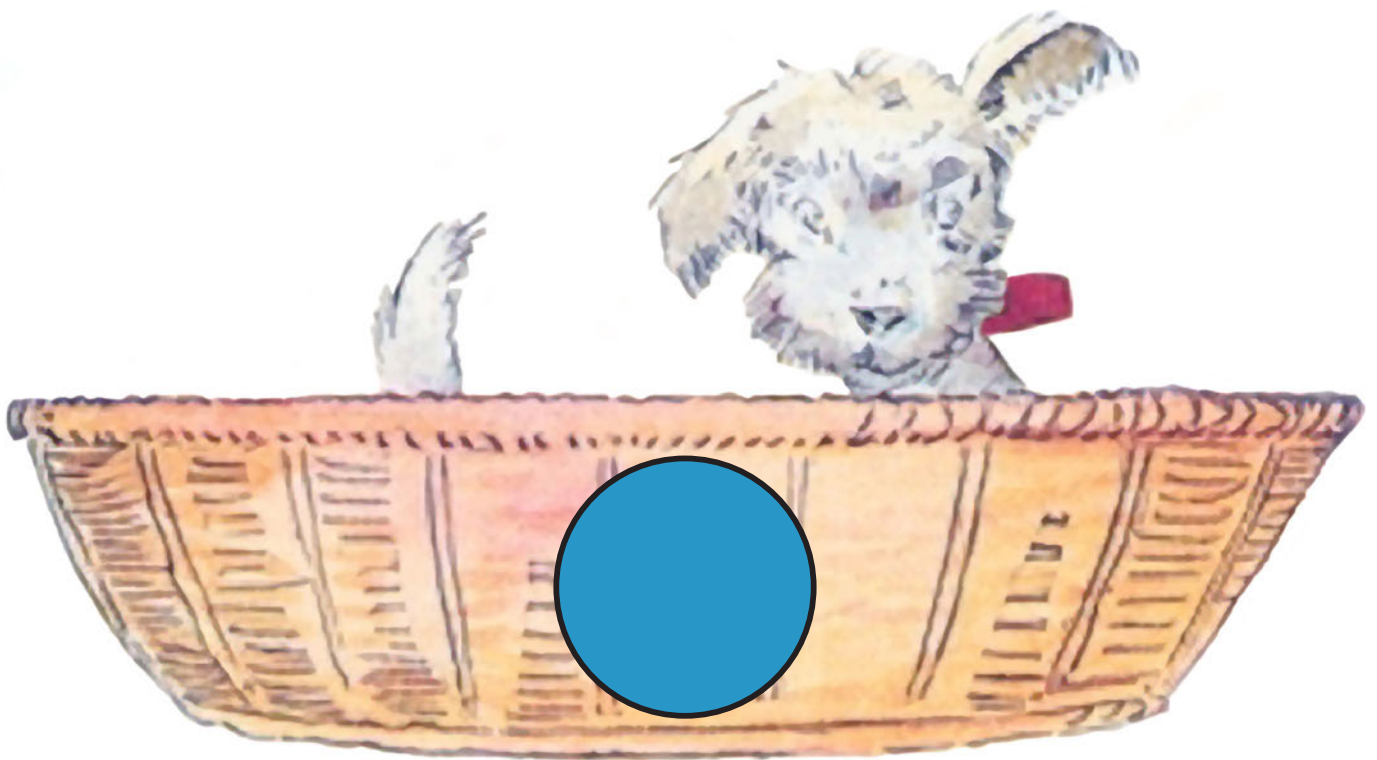


# triangle

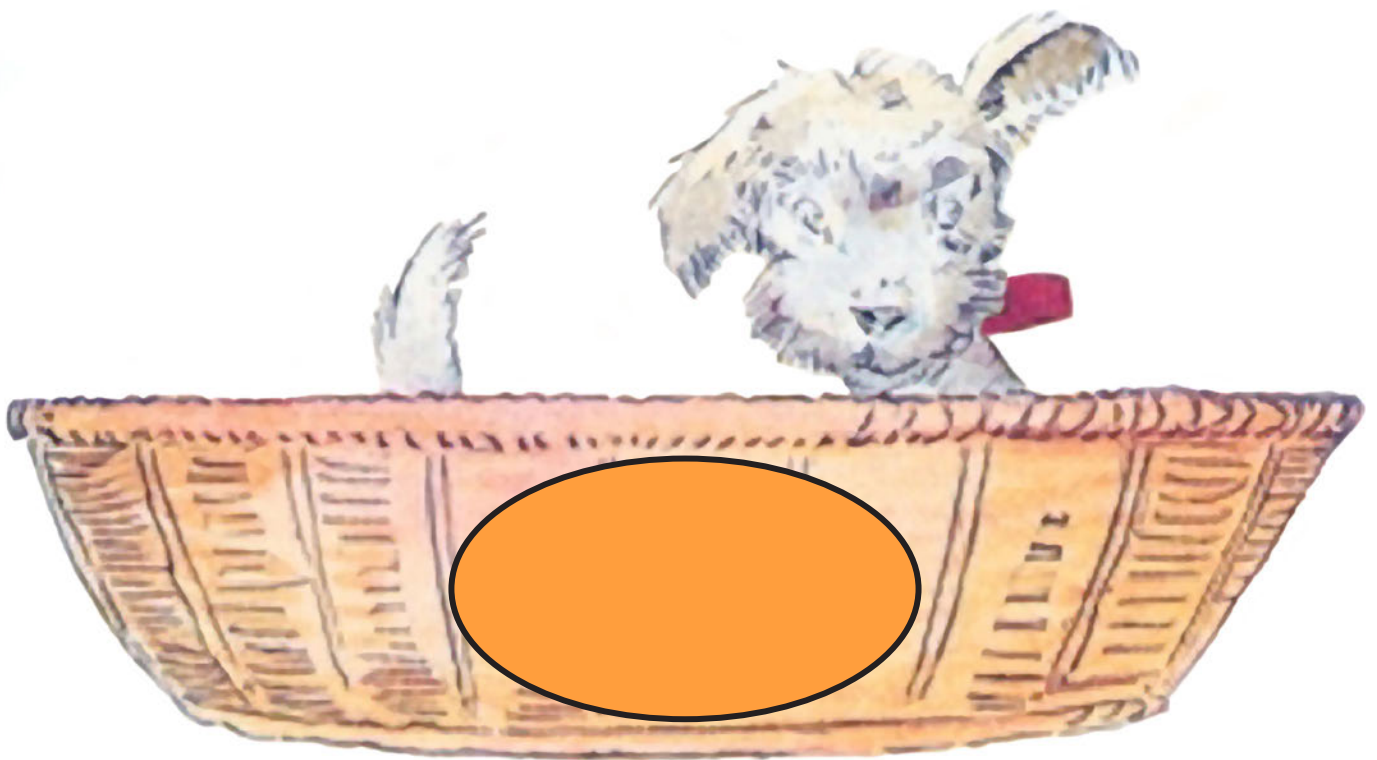




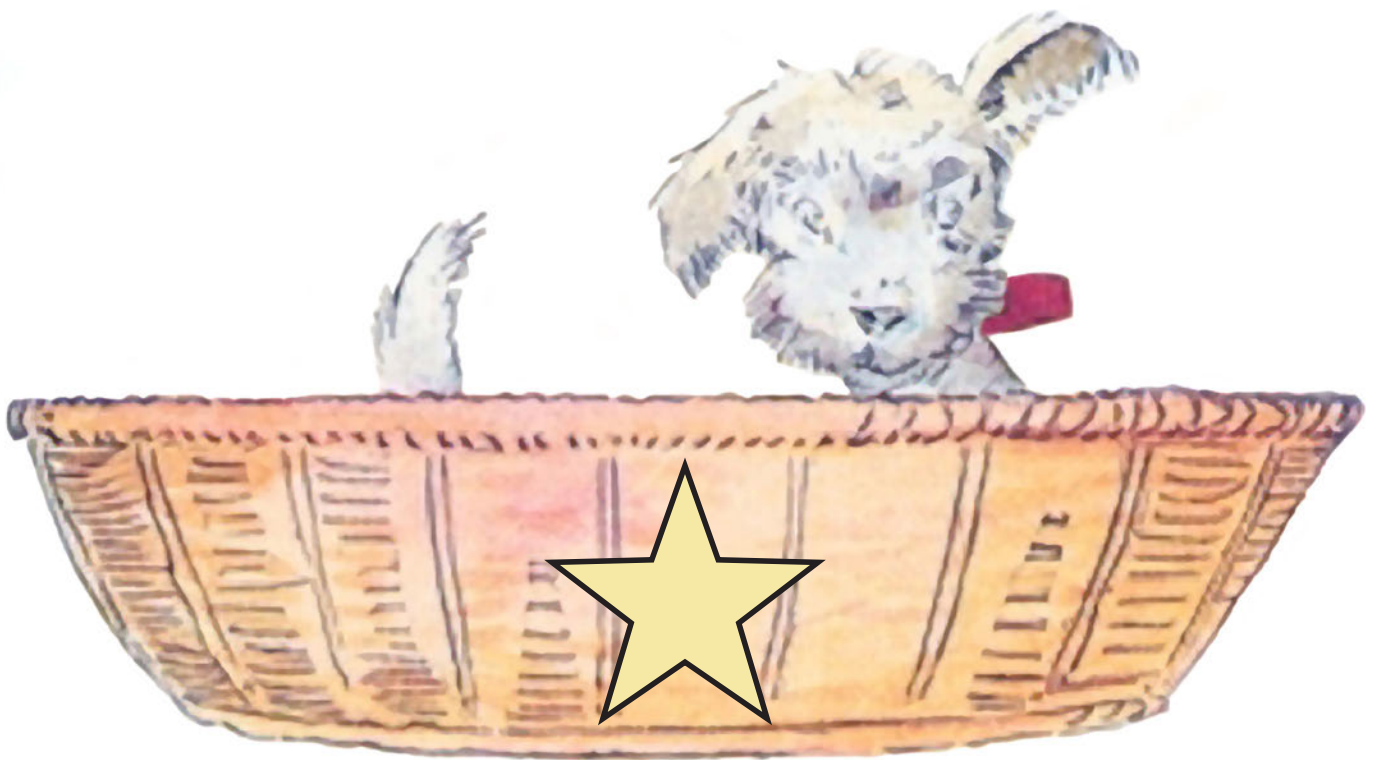
# circle

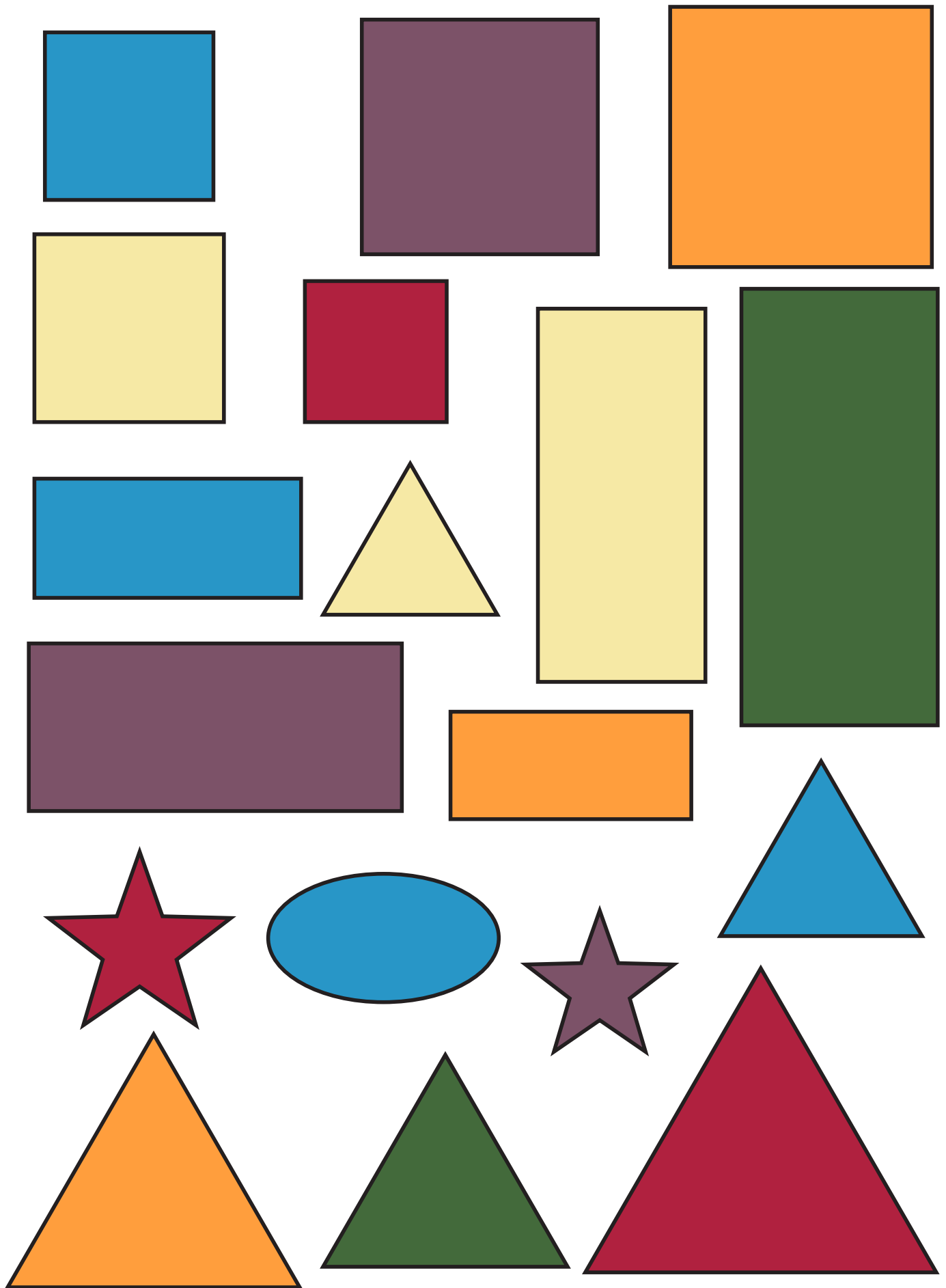


# oval



# star









# Memory Game

**Skill**

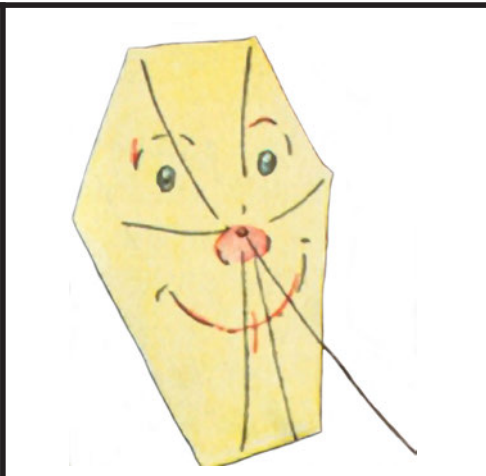
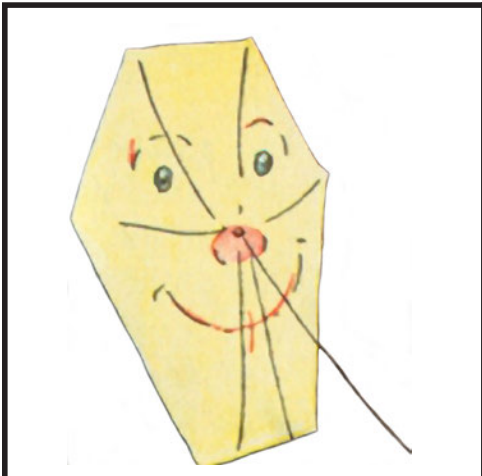
Memory practice and matching like images

**Directions for Preparation**

Cut out and laminate the cards on the next two pages. Give the child as many pairs of cards as you think he can handle to play the game.

**Directions for Activity**

Put the cards face down on a table in rows. Each player takes turns flipping over 2 cards to see if they match. If they do, the player keeps them. If not, the player flips them over and his turn ends. Play continues until all cards have been matched.





# Froggie's Number Match

**Skill**

Matching like numbers

**Directions for Preparation**

Cut out and laminate the number cards on next page.

**Directions for Activity**

Match the numbers on the froggie cards with like numbers on the white cards.



1

2

3

4

5

6

7

8

9

10



# How Many?

**Skill**

Counting a set of 1-5 or 1-10 items

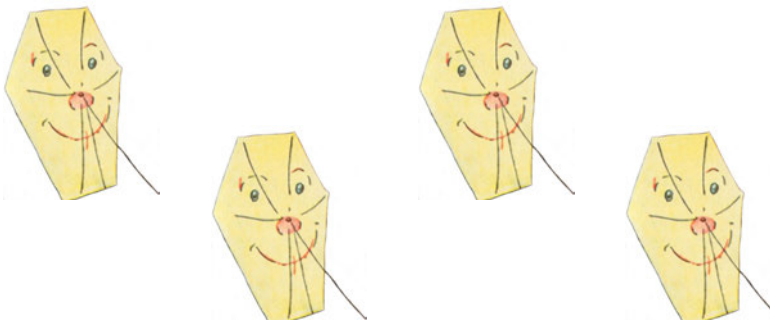
**Directions for Preparation**

Cut out and laminate the number cards from the previous page. You will need only one set for this activity. Laminate the two “How Many?” pages. Give the child one or both counting pages as well as the appropriate set of numbers to complete the activity.

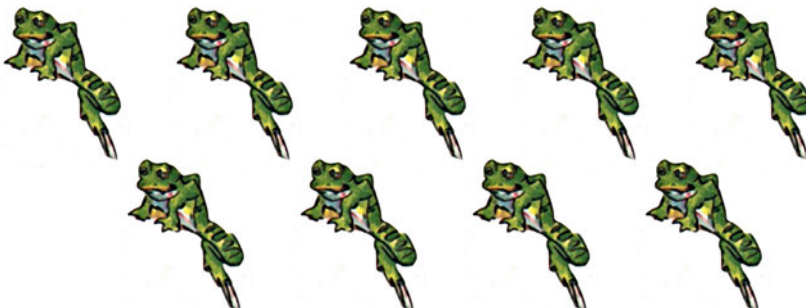
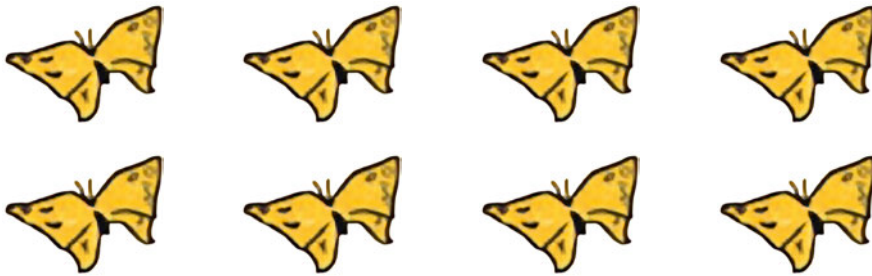
**Directions for Activity**

Count the number of items in each row. Place the correct number in the box at the end of the row.

# How Many?



# How Many?



# Marcella's Number Cards

**Skill**

Number recognition and counting

**Directions for Preparation**

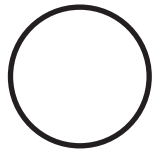
Cut out and laminate the number cards on the following five pages. Give the child the cards and the appropriate number of small counters from the Resource section. If the child does all 10 cards, he will need 55 counters.

**Directions for Activity**

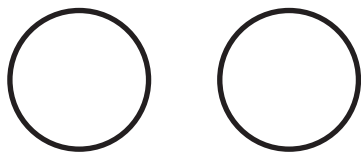
Look at the number on the card. Place a counter in each circle, counting as you do so.



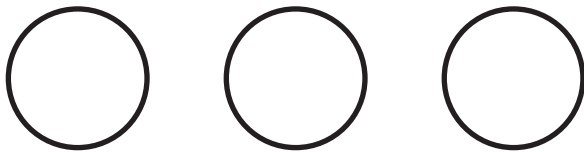
1 one



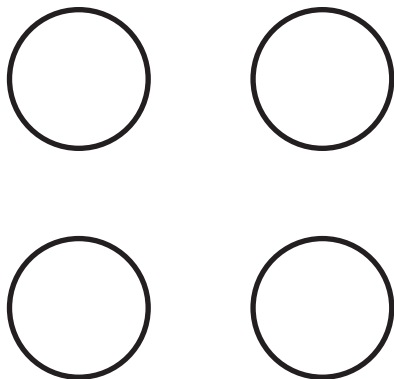
2 two



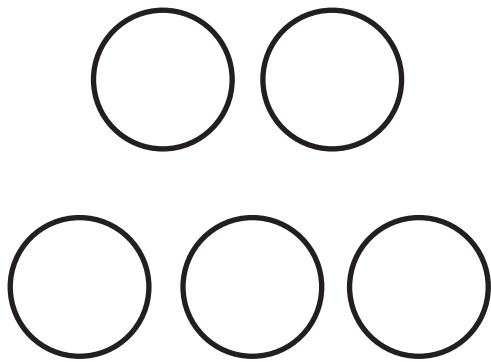
3 three



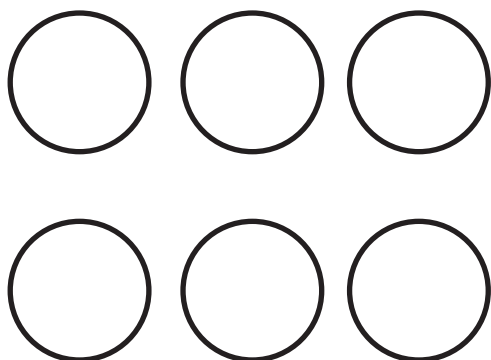
4 four



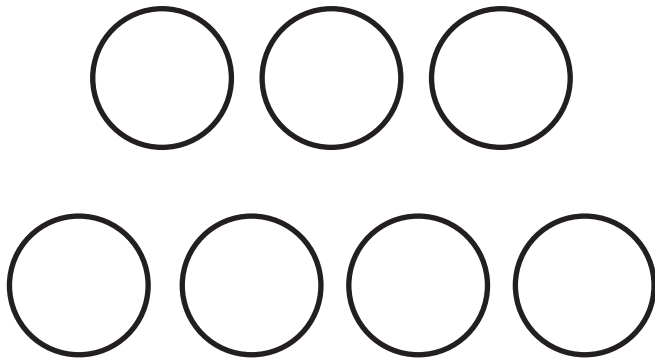
5 five



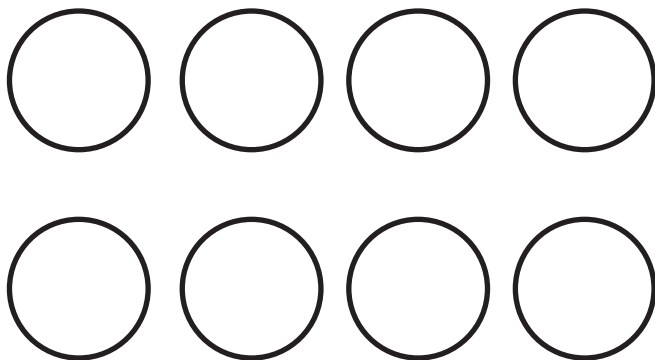
6 six



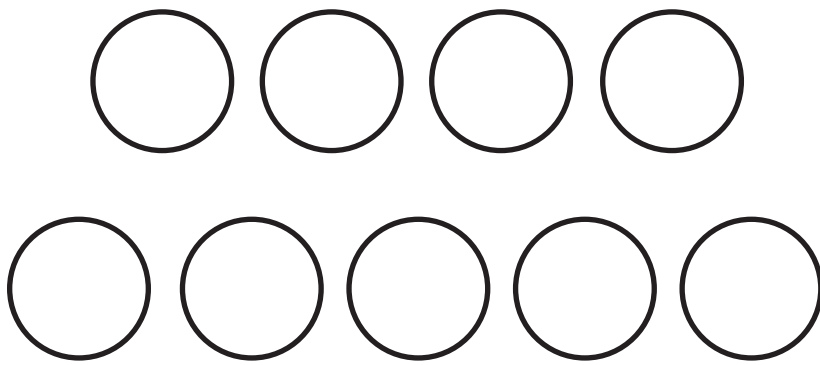
# 7 seven



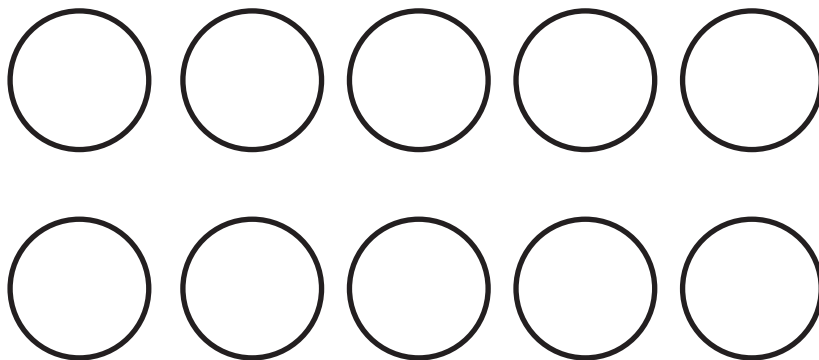
# 8 eight



9 nine



10 ten





# Counting Practice

**Skill**

Counting out 1-5 or 1-10 items

**Directions for Preparation**

Laminate the two “Counting Practice” pages. Give the child one or both counting pages as well as a set of small counters from the Resource section.

**Directions for Activity**

Look at the number in each row. Place that number of counters in the space next to the number.

# Counting Practice

2

4

1

3

5

# Counting Practice

7

10

8

6

9

# Raggedy Ann Puzzles

**Skill**

Assembling puzzles of 4-8 pieces

**Directions for Preparation**

Cut out and laminate the pieces of each puzzle. Store each puzzle in a separate bag or box.

**Directions for Activity**

Assemble the puzzle pieces.











# Number Puzzles

**Skill**

Assembling puzzles and recognizing number order

**Directions for Preparation**

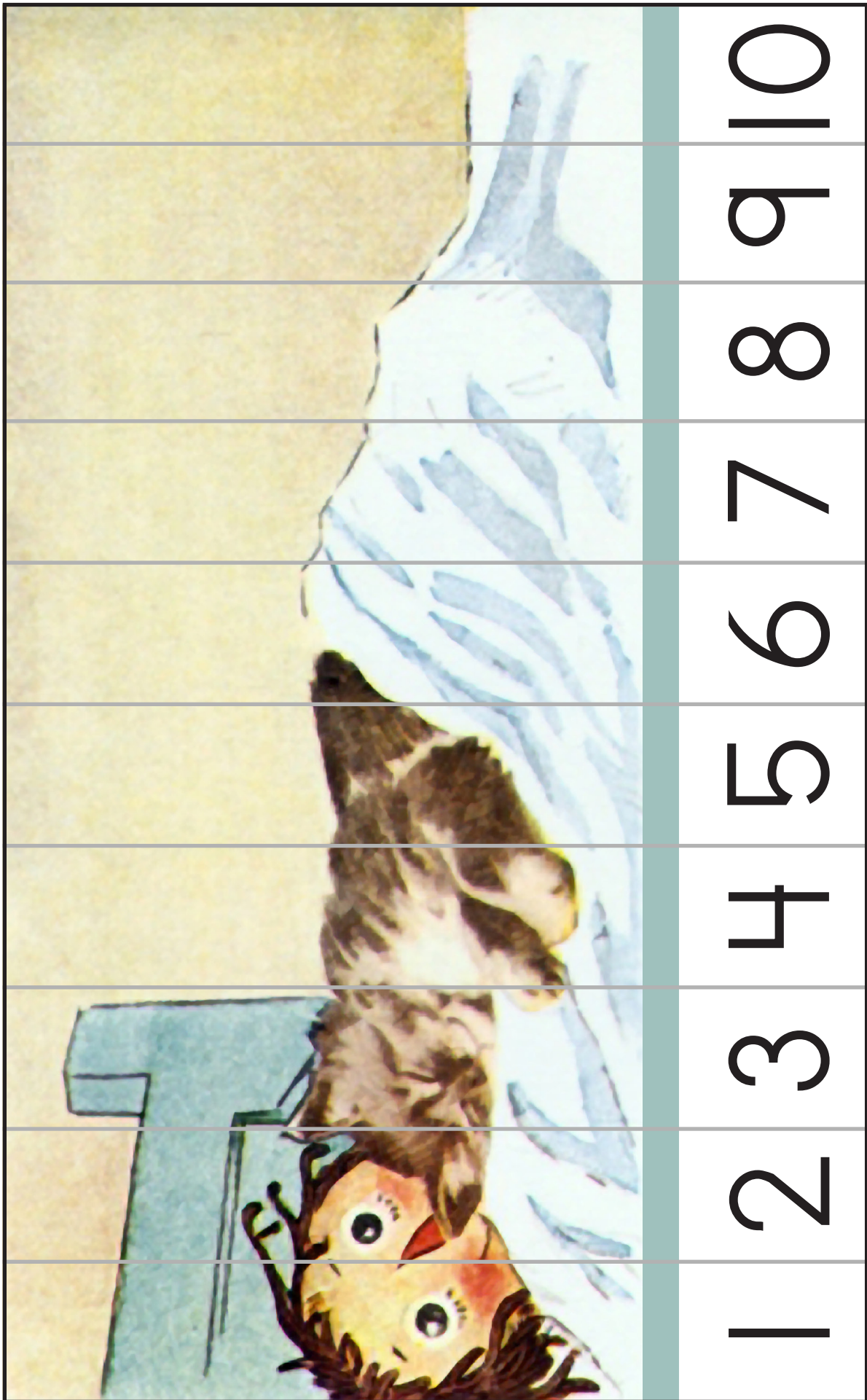
Cut out and laminate the pieces of each puzzle. Store each puzzle in a separate bag or box.

**Directions for Activity**

Assemble the puzzle pieces.







1 2 3 4 5 6 7 8 9 10



# Alphabet Puzzles and Match Ups

Note: The following two activities can be created from the five pages in this section.

## Alphabet Puzzles

### Skill

Matching letters and putting letters in alphabetical order

### Directions for Preparation

Cut out and laminate the pieces of the two alphabet puzzles (with Raggedy Ann) on the next two pages. Laminate the plain alphabet pages (without Raggedy Ann) and the plain frame on the following three pages. You can use these pages in a variety of ways. You can have the child match like letters (i.e. upper case to upper case) by having him build the Raggedy Ann puzzle on the plain alphabet page. You can do the same activity but instead have him match upper case to lower case letters or vice versa. You can also have him build the puzzles on the plain frame so that he has to practice putting the letters in alphabetical order.

### Directions for Activity

Assemble the Raggedy Ann alphabet puzzle.

## Alphabet Matchups

### Skill

Matching letters

### Directions for Preparation

Cut out and laminate the pieces of the two alphabet puzzles (with Raggedy Ann) and the plain alphabet pages on the next four pages. You can use these pages in two ways. You can have the child match like letters (i.e. upper case to upper case) or you can have him match upper case to lower case letters.

### Directions for Activity

Match the letters.

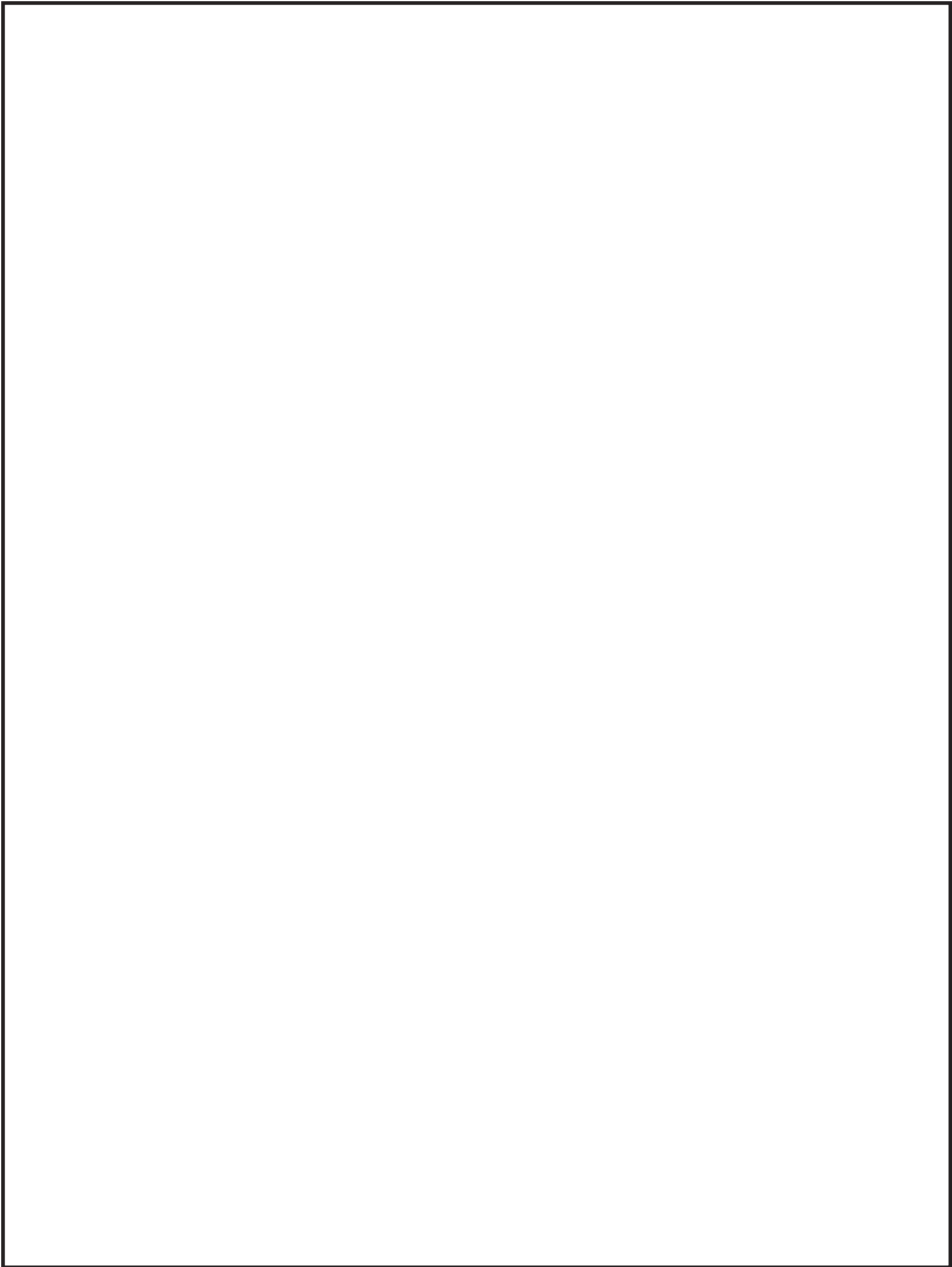




A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W		
X	Y	Z		

a	b	c	d	e
f	g	h	i	j
k	l	m	n	o
p	q	r	s	t
u	v	w		
x	y	z		





## 3-Part Cards (Nomenclature)

### **Skill**

Matching like pictures and words

### **Directions for Preparation**

Cut out and laminate the 3-part cards on the next four pages.

### **Directions for Activity**

Match the like pictures and words.



bird



butterfly



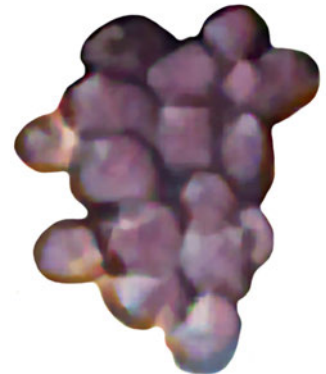
hen



frog



leaf



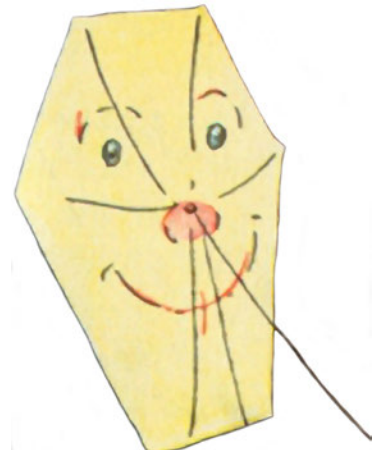
grapes



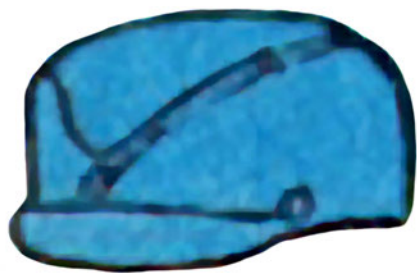
cat



dog



kite



hat



doll



Raggedy Ann



shoe



Uncle Clem



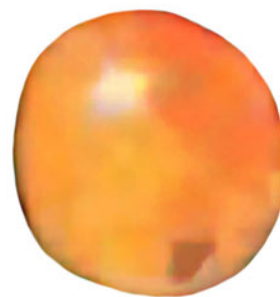
Marcella



basket



picture



orange



bird



butterfly



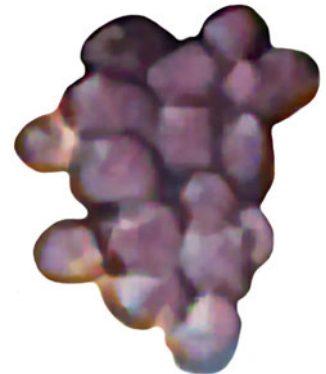
hen



frog



leaf



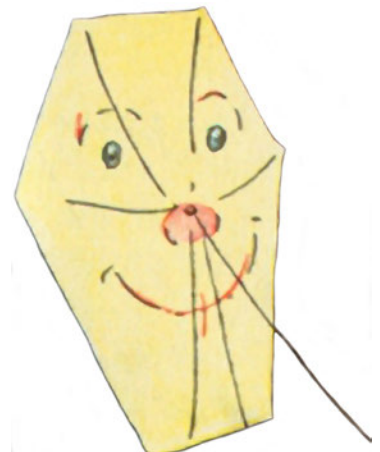
grapes



cat

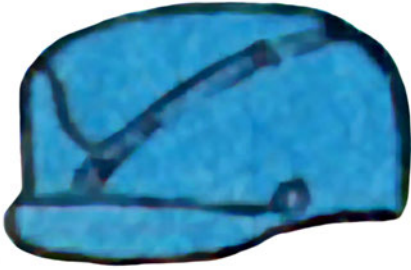


dog



kite





hat



doll



Raggedy Ann



shoe



Uncle Clem



Marcella



basket



picture

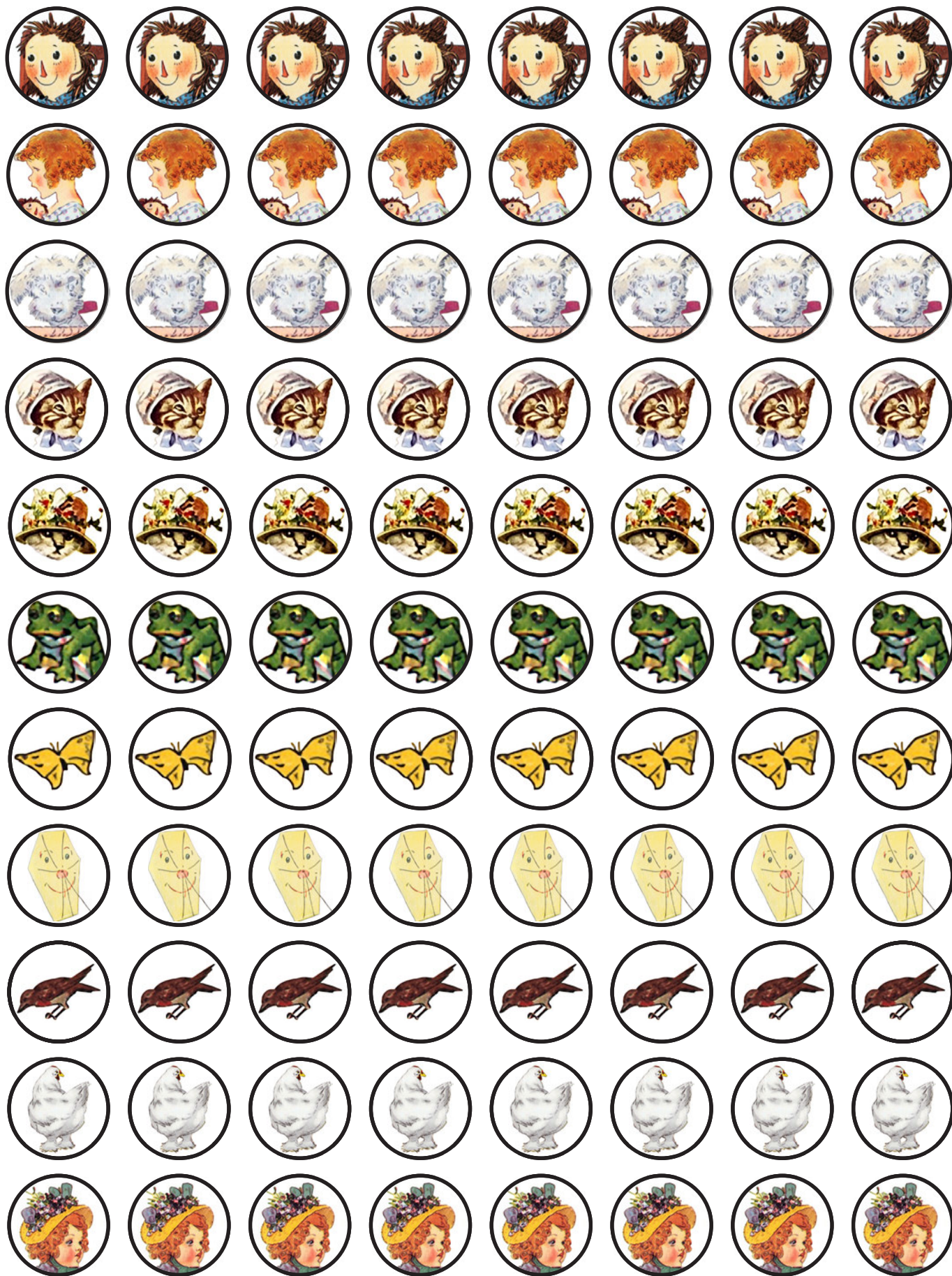


orange



## Resources

On the following pages are resources that go along with some of the activities. The first page is a 3-section board which should be printed off and laminated. You may need more than one copy of this. The next two pages are small and large counters. These should be cut out and laminated. If desired, they can be glued to craft foam to make them less slippery. The last page is the bonus “Rr is for Raggedy Ann Poster” which can also be laminated.



# Rr is for Raggedy Ann

